

## Prairie Elementary District #191

Elmore County

Hc84 Prairie Box 56, Mountain Home, ID. 83647

Phone: (208) 868-3243

R. E. Davison, Clerk

### District Characteristics 1996-97

|                                |     |                                  |        |
|--------------------------------|-----|----------------------------------|--------|
| Fall Enrollment 1996-97        | 10  | Special Education:               |        |
| Average Daily Attendance       | 9   | Special Education Students       | 0      |
| State Ranking per ADA          | 111 | Gifted and Talented Students     | 0      |
| Number of Schools (sites):     |     | Number of LEP Students           | 0      |
| Elementary                     | 1   | National School Lunch Program:   |        |
| Secondary                      | 0   | % Average Daily Participation    | 0%     |
| Number of Schools:             |     | % Free and Reduced Meals         | 0%     |
| Accredited                     | 1   | Average Lunch Price - Elementary | \$0.00 |
| Accredited with Comment        | 0   | Average Lunch Price - Secondary  | \$0.00 |
| Advised & Advised with Comment | 0   | Pupil Transportation Program:    |        |
| Warned                         | 0   | Average Daily Ridership 1995-96  | N/A    |
| High School Graduates:         |     | N/A                              |        |
| High School Diplomas-Regular   | 0   |                                  |        |
| Other Completions*             | 0   |                                  |        |

\* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

### Superintendent's Highlights

No Data Submitted

### Progress Towards Meeting District Goals

#### 1996-97 Goals

#### Progress

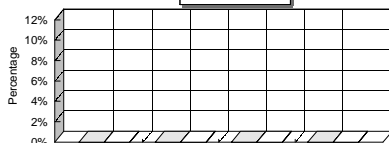
No Data Submitted

### Student Profiles

#### Ethnicity

| Race       | Male   | Female | Total   |
|------------|--------|--------|---------|
| White      | 80.00% | 20.00% | 100.00% |
| Black      | 0.00%  | 0.00%  | 0.00%   |
| Hispanic   | 0.00%  | 0.00%  | 0.00%   |
| Nat. Amer. | 0.00%  | 0.00%  | 0.00%   |
| Asian      | 0.00%  | 0.00%  | 0.00%   |
| Total      | 80.00% | 20.00% | 100.00% |

#### Dropouts



| Year  | Grd. 9 | Grd. 10 | Grd. 11 | Grd. 12 |
|-------|--------|---------|---------|---------|
| 96-97 | 0.00%  | 0.00%   | 0.00%   | 0.00%   |
| 95-96 | 0.00%  | 0.00%   | 0.00%   | 0.00%   |

Numbers in graph represent actual dropout counts per grade

## Financial Information 1996-97

|                  | M & O Fund      | %              | All Funds       | %              |
|------------------|-----------------|----------------|-----------------|----------------|
| <b>Revenues:</b> |                 |                |                 |                |
| Local Taxes      | \$17            | 0.04%          | \$17            | 0.05%          |
| Other Sources    | 142             | 0.37%          | 142             | 0.35%          |
| State            | 38,624          | 99.59%         | 39,163          | 97.43%         |
| Federal          | 0               | 0.00%          | 874             | 2.17%          |
| <b>Total</b>     | <b>\$38,783</b> | <b>100.00%</b> | <b>\$40,196</b> | <b>100.00%</b> |

### Supplemental Information:

|                          |         |
|--------------------------|---------|
| Property Tax Replacement | \$1,920 |
| Lottery Revenues         | \$539   |
| Technology Grant         | \$0     |

|                        | Total           | %              | ADA            | Rank      |
|------------------------|-----------------|----------------|----------------|-----------|
| <b>Expenditures:</b>   |                 |                |                |           |
| M & O Instruction      | \$42,177        | 73.34%         |                |           |
| M & O Support Programs | 15,329          | 26.66%         |                |           |
| M & O Other            | 0               | 0.00%          |                |           |
| <b>Total M &amp; O</b> | <b>\$57,506</b> | <b>100.00%</b> | <b>\$6,520</b> | <b>11</b> |
| <b>Total ALL Funds</b> | <b>\$59,017</b> | <b>100.00%</b> | <b>\$6,691</b> | <b>40</b> |

### Tax Levies at 9-1-96

|                        | Total       | Per ADA   | Rank |
|------------------------|-------------|-----------|------|
| Property Market Values | \$4,948,836 | \$561,093 | 11   |
| Total M & O Levy       | 0.000000000 |           | 112  |
| Total School Levy      | 0.000000000 |           | 112  |

## Staff Data 1996-97

### District Personnel:

|                           | FTE  | ADA to FTE |
|---------------------------|------|------------|
| Elementary Teachers       | 1.00 | 6          |
| Secondary Teachers        | 0.00 | 0          |
| Administrators            | 0.00 | 0          |
| Other Certified Staff     | 0.00 | 0          |
| Total Certified Staff     | 1.00 | 9          |
| Total Non-Certified Staff | 0.00 | 0          |

### Teachers Salaries:

|                                     |          | Rank |
|-------------------------------------|----------|------|
| Beginning Salary on Schedule        | \$19,200 |      |
| Highest Salary on Schedule          | \$34,344 |      |
| Average Elementary Teacher's Salary | \$30,000 | 51   |
| Average Secondary Teacher's Salary  | N/A      | 108  |
| Superintendent's Salary             | N/A      | N/A  |

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
 "Totals" may not sum due to rounding.

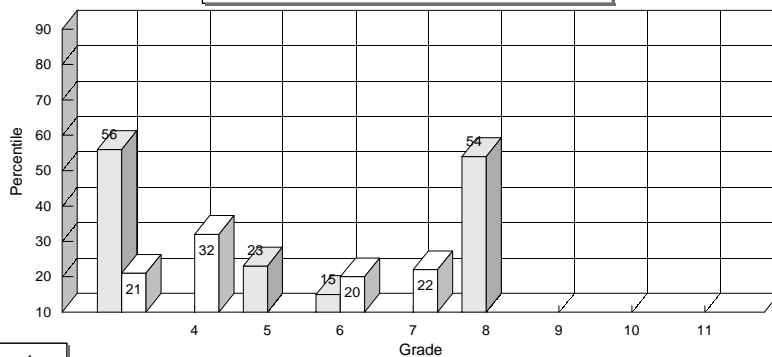


## Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

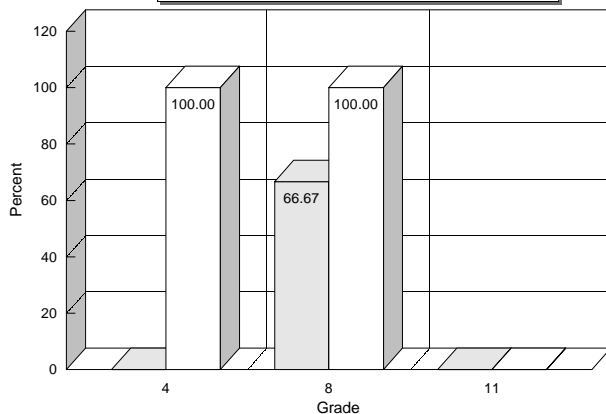
### Standard Testing Results

ITBS and TAP



### Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,